

# Silver Valley Spotlight

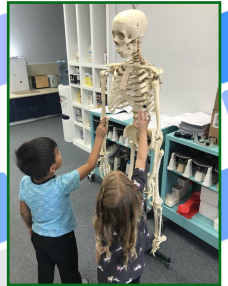
FEBRUARY 12, 2020

## STEM IN ACTION

Thanks to a grant from the Department of Defense Education Activity (DoDEA), students at all school sites are exploring the world of Science, Technology, Engineering and Math (STEM) with greater emphasis this school year. Now in its first full year of implementation students are getting more hands-on STEM experiences and it's only going to get better.

### What Did the Grant Provide?

Silver Valley has been able to purchase Next Generation Science Standards (NGSS)- aligned curriculum. It has also given each school site the ability to create modernized STEM Labs. These up-to-date labs give students a space to elevate their learning with hands-on experiments. Along with the STEM labs, robotics and coding classes have started, which have been met with enthusiasm from students and staff! To top that off, sites have purchased updated technology devices, like iPads, tablets, projectors, and Prowise boards to enhance their knowledge and learning experiences.



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### The Science of Today is the Technology of Tomorrow

We are thankful and eager for this opportunity to build-up education for all our students around STEM. These experiences allow students to make observations, work jointly on an activity or project, discuss and use critical thinking skills, and make conclusions. All real-world applications, sparking imagination and developing their skills to prepare them for college and careers in STEM industries.



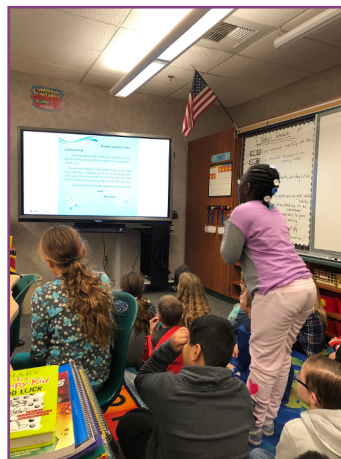
## Social Emotional Learning

IMPLEMENTED DISTRICT WIDE

Social-emotional learning can be defined as: *“the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.”*

In Silver Valley, teachers are currently

using the Second Step curriculum for social emotional learning. They are using the weekly lessons along with the additional activities to provide students support. The teachers have shared that the students love and respond to the puppets that come with the curriculum. They are engaged and loving the opportunities to role play as well. Students seem to respond well to the discussions and questions with the stories, and are learning to carry that over into their daily lives.



# CADET CORPS

*Opportunities Await "You" in the California Cadet Corps!*



**Mission**  
To create outstanding leadership development opportunities for students.

### Vision

To transform students into tomorrow's leaders and community builders.



The Silver Valley High School CA Cadet Corps is led by Ret. Col. Ivria Bland. We currently offer two class periods with a total of 39 cadets. The cadets have participated in Drill Academy at Riverside Prep and attended the Apple Valley Air Show in October and served as security support. Future plans include the creation of a Color Guard, trips to the Brigade Leadership School (at Riverside Prep), the BIOVAC (overnight trip to MCLB), and possibly a summer camp in San Luis Obispo.

**COURSE DESCRIPTION:**The California Cadet Corps (CACC) is a State sponsored leadership development program, built upon a military leadership framework, which includes instruction in health, wellness and fitness development, drill and ceremonies (marching), instruction in team sports, and instruction in the eight (8) California Cadet Corps state standards, including first aid, emergency preparedness, map reading, leadership, citizenship, patriotism, and preparation for the vocabulary and writing portions of the California state testing. Development of self-discipline and a sense of responsibility are also keynotes of this course.



# GIRLS IN STEAM

*Sponsored by Schneider Electric*

Schneider Electric has extended an invitation to our schools for two consecutive years allowing female students to attend their Girls In STEAM Conference in Costa Mesa, California. At the conference the students spend an entire day with other female middle school students and a panel of women who have careers in STEAM fields. They have discussion groups in which students and adults can have conversations with the panelists regarding how they came to work in their chosen field, what type of education they pursued to get there, the challenges they faced, what motivated them, etc. The conference was completely free to the students and educators and both breakfast and lunch were provided.

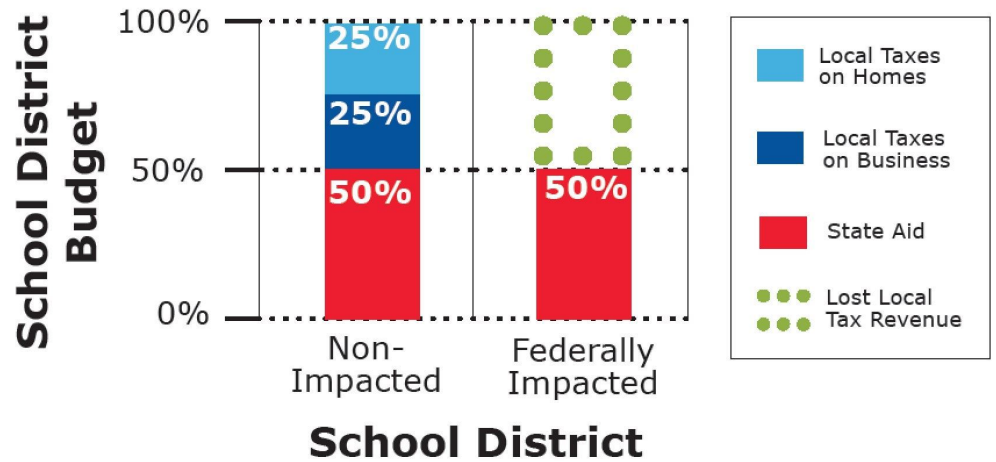
We are looking forward to attending again next year!



# Impact Aid Funding in Silver Valley USD

Since 1950, Congress has reimbursed federally impacted school districts for lost revenue associated with serving a nontaxable federal property. In 1965, this funding, known as Impact Aid, became law and is now known as Title VII of the Every Student Succeeds Act. Impact Aid funding takes the place of revenue that a community would otherwise generate through taxes, including income, sales, and property tax. The funds therefore, are used to support all students in the district, just like other local tax revenue. In Silver Valley Unified School District, Impact Aid funding assists the district in providing many outstanding programs and services, including:

- Specialty music and PE teachers
- Response to Intervention (RtI) teachers
- Bus transportation on Fort Irwin and high school late activity buses
- School Counselors at the Middle and High Schools
- Class size reduction in grades TK - 3
- Computers, iPads, laptops, projectors
- Facilities and maintenance costs



# RONALD REAGAN LIBRARY



Third through 8th-grade students from Newberry Springs Elementary and Yermo School visited The Ronald Reagan Library in December. The students learned about our government including Ronald Reagan, Democracy, Communism, and the Island of Grenada. Our students learned that in 1983, 800 medical students from the U.S. were in danger because Grenada's government was overthrown.



Our students became part of this hands-on experience by making decisions involving this international incident by role-playing as members of President Reagan's cabinet in the Oval Office, as military leaders aboard an aircraft carrier's command center, and as members of the media in the White House press room.



This was a one-of-a-kind learning experience that they will never forget. They made critical decisions based on information that was provided and learned that all 800 American medical students were rescued. However, there was a cost paid during this operation, the United States lost 20 brave servicemen with approximately 100 wounded.

We are thankful for the generosity and support of the Ronald Reagan Library for making this trip possible.



# FRIEND OF NAFIS

## National Association of Federally Impacted Schools: NAFIS

NAFIS proudly recognized Karen Gray, President of the Board of Trustees of Silver Valley Unified School District, with the Friend of NAFIS Award. The award – which celebrates recipients for outstanding contributions to the Impact Aid program – was presented at the 2019 NAFIS Fall Conference on Sept. 30, 2019.

Karen has been active in the Impact Aid community and NAFIS for nearly 20 years, since joining the Silver Valley Unified School District (where nearly 70% of students are military-connected) Board of Education in 2001. During this time, she has worked to serve all parts of the Impact Aid program and bridge gaps between its different constituencies. She is involved in the Military Impacted Schools Association (MISA) through the school district and is personally an associate member of the National Indian Impacted Schools Association (NIISA). She also supports the state-level work of the California Association of Federally Impacted Schools (CAFIS).



“Karen has played a key role in ensuring the unity of the NAFIS Family,” said Executive Director Hilary Goldmann. “In addition, she works continuously within California to educate on Impact Aid and build strong connections between the state’s federally impacted school districts and the national Impact Aid community, strengthening our advocacy efforts. I am pleased NAFIS is recognizing her with this award, and I look forward to continuing to work with her to ensure that students in federally impacted school districts have access to the educational opportunities they deserve.”

## Social Media Spotlight



### FOLLOW US ON SOCIAL MEDIA!

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**Silver Valley Unified School District**

Jan 13 at 8:27 AM • 🌐

Noteworthy: Check out the January 2020 edition for the Fort Irwin High Desert Newspaper which includes a spotlight of two outstanding individuals, Mrs. Mayeda and Tristen Inchausti.



**National Training Center/Fort Irwin**

Jan 10 at 2:51 PM • 🌐

### Teacher Spotlight (Tiefert View Intermediate):



Betsy Mayeda is a 5th grade teacher at Tiefert View Intermediate School. She has been teaching 5th grade at Fort Irwin for 21 years. Ms. Mayeda is also a District Behavior Intervention and Supports Coach for the Silver Valley School District in addition to Tiefert View Intermediate. She is often seen mentoring teachers and greeting students as they come to the school. She is heavily involved in the school and loves to see students grow and be successful as they progress through life.



### Student Spotlight (Tiefert View Intermediate):

Tristen Inchausti is a 5th grade student at Tiefert View Intermediate. Tristen enjoys Math and Physical Education class (PE). What makes Tristen stand out among his peers, is his ability to lead and teach. In the classroom, Tristen is an exceptional peer teacher. He is patient with his classmates and tries to teach and not just tell them the answer. Tristen is always one that is encouraging others on the playground or in the classroom. We continue to hear Tristen say, “Nice try” or “Good catch,” even when students are not on his team. We are confident that Tristen will use his leadership skills, coupled with his exceptional ability to think and learn, to be an outstanding contributing citizen in our society.

